

22319

12223

3 Hours / 70 Marks

Seat No.

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- Instructions* – (1) All Questions are *Compulsory*.
- (2) Answer each next main Question on a new page.
- (3) Illustrate your answer with neat sketches wherever necessary.
- (4) Figures to the right indicate full marks.
- (5) Assume suitable data, if necessary.
- (6) Use of Non-programmable Electronic Pocket Calculator is permissible.
- (7) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.

Marks

- 1. Attempt any FIVE of the following:** **10**
- a) Define :-
- i) Data Abstraction
- ii) Instance.
- b) State any two advantages of DBMS.
- c) Define Normalization. Enlist its types.
- d) Write syntax for creating and Renaming a table.
- e) Enlist arithmetic and logical SQL operators.
- f) Write syntax for creating and dropping views.
- g) state two advantages of PLISQL

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- 2. Attempt any THREE of the following:** **12**
- a) Explain three level architecture of Database system.
 - b) Write SQL queries for following :-
 - i) Create table student with following attributes using suitable data types. Roll no., as primary key, name, marks as not null and city.
 - ii) Add column Date of Birth in above student table.
 - iii) Increase the size of attribute name by 10 in above student table.
 - iv) Change name of Student table to stud.
 - c) Write and Explain the syntax for creating and dropping indexes with an example.
 - d) Write a PLISQL code to print reverse of a number.
- 3. Attempt any THREE of the following:** **12**
- a) Write down any four Dr. E.F Codd's rules.
 - b) State the use of group by and order by clauses.
 - c) Explain the steps of cursor implementation with syntax and example.
 - d) Explain ACID properties of transaction.
- 4. Attempt any THREE of the following:** **12**
- a) Describe any four responsibilities of Database Administrator.
 - b) Explain Primary and Unique key constraint with syntax.
 - c) Write and Explain the syntax for creating database trigger.
 - d) Write a trigger which invokes on deletion of record on emp table.
 - e) Explain Database Recovery techniques in detail.

5. Attempt any TWO of the following:**12**

- a) Draw the overall architecture of DBMS. Explain storage manager and query processor components.
- b) Write the SQL queries for following EMP table. Emp (empno, deptno, ename, salary, designation, city.)
 - i) Display average salary of all employee.
 - ii) Display names of employees who stay in Mumbai or Pune.
 - iii) Set the salary of employee 'Ramesh' to 50000.
 - iv) Display names of employees whose salaries are less than 50000.
 - v) Remove the Record of employees whose deptno is 10.
 - vi) Remove the column deptno from EMP table.
- c) Write and Explain the syntax for creating, Altering and dropping the sequence.

6. Attempt any TWO of the following:**12**

- a) Write SQL queries for following. Consider table stud (roll no, name, sub1, sub2, sub3)
 - i) Display names of student who got minimum mark in sub1.
 - ii) Display names of students who got above 40 marks in sub2.
 - iii) Display count of Students failed in sub2.
 - iv) Display average marks of sub1 of all students.
 - v) Display names of students whose name start with 'A' by arranging them in ascending order of sub1 marks.
 - vi) Display student name whose name ends with 'h' and subject 2 marks are between 60 to 75.
- b) Write a PLISQL code to check whether specified employee is present in Emp table or not. Accept empno from user. If employee does not exist display message using exception handling.

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- c) Write SQL queries for following.
- i) Create user named 'user1' having Password '1234'
 - ii) Assign 'insert' and 'update' Privilege to 'user1'.
 - iii) Remove update Privilege assigned to the user1.
 - iv) Assign the resource Permission to user1.
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